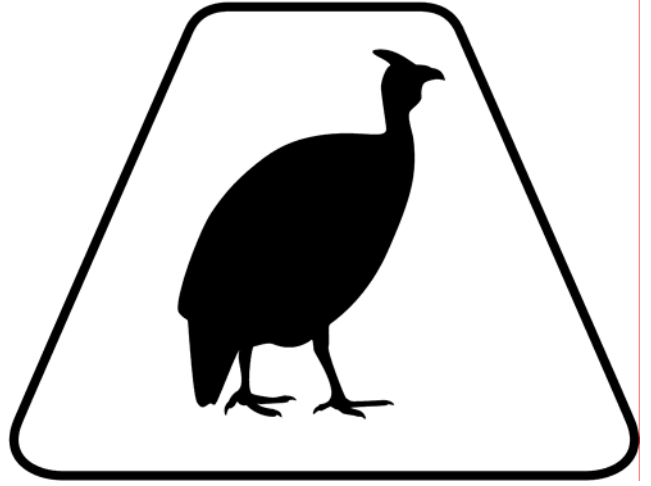


CONSERVANCIES IN THE EDUCATIONAL ENVIRONMENT



It is noticed that at the most schools in the disadvantaged communities there is little or no management of the institution property. It seems that there is no interest by the teachers to upgrade the educational environment. If one looks at the schoolyards in general the following will be seen. Litter no or little gardens, weeds and uncontrolled vegetation.

One must look at the situation in these areas!

- Where there any “environmental education” given to the teachers?
- Do the teachers have any say in the management of the environment of the institution?
- Did the teachers by themselves offer to be part of the management of the environment of the institution?

With the current situation a norm is set to the students that it is OK! To have a littered unhealthy environment, this is the way it is suppose to be! The students will grow up and still think it is OK. They are the leaders of tomorrow. We as teachers, students, governing body and the Department of Environmental Affairs can not allow this attitude to continue. We must act and act immediately. Let us adopt the environment and manage it sustainable so that this province and country be an example to all.

CONSERVANCIES AT EDUCATIONAL INSTITUTIONS

The voluntary co-operative management of the educational environment by the personnel, students and governing body.”

WHO MUST BE INVOLVED?

- Personnel of the institution
- The students of the institution.
- The governing body of the institution.
- The Department of Environmental Affairs.

WHAT IS THE PURPOSE OF AN EDUCATIONAL CONSERVANCY?

To manage the direct environment of the institution and to create a healthy clean and sustainable environment for the students to educate themselves in, not only

academically, but to create an environmental conscious to manage the environment sustainable.

HOW DO WE ESTABLISH AN EDUCATIONAL CONSERVANCY?

- Arrange a meeting between the governing body, teachers, student leaders and the Department of Environmental Affairs, and the local Educational Departments representative
- This meeting will be addressed by an official of Environmental Affairs on the forming of a conservancy.
- Elect a conservancy committee
- Draft a constitution.(in this constitution the objectives and goals will be set)
- Name the conservancy.
- Identify the other stakeholders that can help to create the environment where teachers and students can perform to there best.

THEY WAY FORWARD IN THE EDUCATIONAL CONSERVANCY

The committee of this conservancy must have regular meetings to discuss the management of the schoolyard and to arrange actions like environmental quiz between the different grades and the parents as well. Introduce the school environmental policy pack. Encourage the school to establish an enviro-club. Doing this, it will not only encourage the learners to upgrade the school environment but it will blow over to the community as well. These actions can be promoted by anybody and the environmental educators can implement this in the different schools.

- Draw up a constitution for the conservancy.
- Manage the institution's environment.
- Plan activities.
- Workshop teachers on the environment.
- Workshop students on the environment.
- Let the different classes draw a diagramme of the school, on the diagramme indicate the problem areas; indicate where what can be done.
- Establish an environmental club.